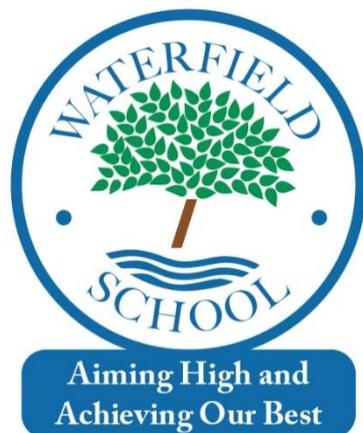


Year 6

Home Learning

Pack 1

2020



YEAR 6 – Home Learning Pack 1

Due to school closure we are asking that parents take their role as co-educator seriously. We recommend setting time aside each day in which the children formally sit down and complete learning. In order to facilitate this, we are providing a number of activities – some of which are based on the



All children should complete at least 20-30 minutes of reading each day. This can be separated into blocks for younger children.

Please use **OXFORD READING BUDDY** – This can be accessed on phones, tablets and computers.

Hear children read aloud – focus on fluency and for older children asking them to put expression into their reading.

Please ask the children questions about the text:

What has happened?

Why do you think that word was chosen?

Why do you think X did Y?

Can you find another word that means the same as _____?

What does that word mean?

Can we learn to spell that word?

Younger children will be provided with PHONICS resources – this will include online access to programmes, high frequency words to practice and possibly sound mats.

Every NIGHT please read your child a BEDTIME STORY – this is not on a tablet or device.

Please see your child's password list for their Oxford Reading Buddy password.

<https://www.oxfordreadingbuddy.com/uk>

NEW Web - Based Activities

To support your child's learning, there are a number of ready-made packs on the **Twinkl** website, as well as many useful areas that parents can easily use. Parents/carers can sign up for a free month subscription to Twinkl - go to www.twinkl.co.uk/offer and enter the code **CVDTWINKLHELPS**

On Twinkl, there are a number of really helpful guides, designed for parents, for different areas of the curriculum.

The Parents' Hub contains hundreds of educational activities designed for use at home. The Parents User Guide is a useful document to refer to for general information about the site, content and how to find it. For primary-aged children, take a look at the 5-11 area. This was created with parents in mind so it's filled with guides and information about what children should be learning in each year group, for each curriculum area. Resources are available for English, Maths and Science, as well as languages, art, humanities and other curriculum areas.

WhiteRose Maths also has free schemes of learning where you can access a range of mathematical questions, including problem solving for each year group: <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

You do not need to create an account to access this.

Purple Mash

All children have access to a Purple Mash Account. The teachers have set tasks to complete on Purple Mash – please log in and follow the tasks set.

Please see your child's password list for their Purple Mash password.



Times Tables Rockstars



Children from Year 3 Upwards have access to Times Tables Rockstars.

Can we ask that children spend at least 15-20 Minutes a day on Times Table Rockstars.

Please see your child's password list for their TT Rockstars password.

MyMaths (www.mymaths.co.uk) **Please see the attached letter for their MyMaths password.**



The school has purchased a subscription for MyMaths – an interactive teaching programme.

MyMaths provides hundreds of lessons paired with self-marking homework tasks for practice and to assess understanding of the lesson content. Lessons and homework tasks are matched to all UK curricula.

Interactive lessons provide step-by-step examples to break down learning into manageable chunks. Lessons cover Years 1 (P1) to 6 (P7) and can be used by children of all abilities.

We ask that children log on to MyMaths and complete the tasks set by their teachers. Staff can monitor your child's progress. A traffic light system allows teachers to see, at a glance, whether a pupil is on track to reach their goal.

Year Group Tasks – Not based on Internet. Please try to complete as many tasks as possible. Some tasks can be repeated many times.

Maths (Daily)

Complete tasks from any of the following:

- CGP Maths Buster Books
- MyMaths (some work may be allocated by your teacher, plus you can access any lessons, homework or revision that you wish to work on)
- TTRockstars

Additional tasks...

- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.
- Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Challenge your child to select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable?
- Ask your child to show everything they know about shape on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. Talk to them about what maths they might need to think about to do this.
- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?
- Create your very own arithmetic questions (refer to your most recent assessment paper for some examples). Set a Timer for 10 minutes and see how many of these questions you can answer in 10 Minutes.
- Practice your fraction knowledge by finding out fractions in your home.
For example:
What fraction of the day have you spent reading?
What fraction of your dinner did you eat?
What fraction of your family has brown hair?
What fraction of the day have you spent in front of a screen (e.g. TV, tablet)?
Can you compare your answers each day?
- Design and make a board game based on fractions. You could design a monopoly themed or snakes-and-ladders game. Test it out by playing with your family!
- Practice using formal written methods of calculation (+ - x ÷).

Grammar & Punctuation

Please complete tasks from your CGP Grammar Buster Books.

Spelling

We will send home the High Frequency Word list for your Year group. Can the children learn to SPELL every word on that list?

Here are some strategies they could use:

- **Look Cover Say Write Check**
- **Rainbow Writing** (write each letter of the word in a different colour)
- **SING it SAY it SPELL it**
- **Spellings Hangman**
- **Acting out the word to remember what it means**
- **Draw a picture of the word**

Select a word from the spelling list and write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

COMPLETE THIS EVERY DAY

PE

Equipment – A ball, skipping rope, music

- Practice your balancing skills by creating different shapes and holding the position for 30 seconds.
- Create a dance routine to your favourite song and perform it to your family.
- Create a 'Joe Wicks' style indoor 10-minute workout for you and your family.
- If you have access to outside, practice your skipping and time how many skips you can do in a minute. Can you improve over time?

COMPLETE THIS 3 TIMES A WEEK

Reading

- Listen to the Wolf Brother audio book on YouTube.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- When they have completed a chapter of their reading book, ask them to re-write this from the viewpoint of another character.
- Ask your child to create a list of questions to interview the main character in their text. They can test out the questions by answering in role as the character. Encourage your child to think about the traits of the character and how this will influence the answers.
- Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?
- Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.

Writing

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- Your child will be composing an email or writing a formal letter to a 12-year-old child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ?
- *People should be able to express their opinion on social media platforms. Do you agree/disagree?* Your child can write a discussion about this statement.
- Your child can write a biography about David Attenborough. Remind them to include information about his life, how he has helped the environment and the positive impact he has had on global changes.
- Your child can write a recipe to make a healthier option for making a pizza. Think about which ingredients they could switch so that this delicious treat is better for them. Test the recipe out!
- How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations.
- There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal.
- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?

Topic Tasks (Art/DT/Humanities/Science/Music/RE/PSHCE)

**For some tasks, your child may require access to the internet for their research.*

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **An Architectural Masterpiece** - Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create success criteria and then evaluate their model against this.
- **Debate** - Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real-life examples to justify their opinion.
- **Animal Prints** - Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!
- **Upcycling, upcycling** - Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.
- **Protecting our Oceans**- Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).
- **Which Foods Contain the Most Sugar?** Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a pie chart and evaluate the data. How will their findings change what they eat?
- **Come Dine with Me** - Your child is responsible for creating a three-course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!
- **Planning a Celebration** - it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

In order to assist you at home we have devised the suggested timetable below. This is Ideal for children in Year 1 upwards – however Early Years parents should still try to factor in a morning phonics session and number-based activity.

Before 9:00	Get up, make your bed and fold your pyjamas. Have a healthy breakfast – Try to have your breakfast at a table and catch up with your adult through a conversation about what is happening today.
9:00-10am	English In this Session complete some Phonics, Spelling and or an English Activity.
10:00-10:30am	Healthy Snack and Break. Maybe go outside in your garden (<i>depending on current advice from the Government</i>) and stretch your muscles and get some fresh air.
10:30-11:30am	Maths Younger children may like to watch Numberblocks or another Maths based show. Older Children can complete 20 Minutes on their Times Table Rockstars. If you have the internet check MyMaths for a maths activity. If you can't use the internet, try one of the Maths challenges above in your exercise book.
11:30-12:30am	Break for Lunch Help your adults by assisting in making your lunch. You can learn a lot by taking and giving instructions (you could play 'Sandwich Robots' where someone makes a sandwich but only exactly as you say – make sure you are clear, and your instructions are full sentences). Make sure you clear away your plates and assist in doing the washing up – its important everyone works together in a home. During Lunchtime why not try listening to the radio you could try and enjoy different types of music on Classic FM, listen to BBC iPlayer's Jackanory (https://www.bbc.co.uk/programmes/b007t9wg), listen to a PODCAST or purchase an Audiobook. Amazon are offering lots of free audio books at the moment – ask your adult to download the AUDIBLE app and explore. You can sit together and then discuss the latest chapter/story/musical piece explored.
12:30-1:30pm	It's time to hit your CGP books – get that revision done. For Years 1-5 – Why not choose one of the activities above or explore some online learning from the many recommended sites. Remember we have set you all the High Frequency Words to learn – these are tricky and will require a lot of practice.
1:30-2:30 pm	Topic Time – Now is the time for everyone to explore some of the other subjects – try completing one of your 'Take Home Challenges' or have a go at one of the activities we have outlined above. If you can't find your 'Take Home Challenges' these are all on our 'Curriculum Section' on the School Website.
Afternoon Discovery Time	During the afternoon we would like you to spend some time with people at home (as long as they are not unwell). Try spending some time together: <ul style="list-style-type: none"> • Playing a Boardgame and try a jigsaw puzzle. • Learn a new card game (you could share this when we are back at school) • Start a book group – where everyone reads a part of the same story • Write a letter to a relative or friend with SOMEONE else – you could create a Family Newsletter where you update other people on the goings on in your house. • Put on a play – make the costumes, write the script and perform for your family • Learn a new skill – Sewing, Knitting or a craft – I wonder who can come back to school as an EXPERT in something? • Write a poem or create a song to perform together.
BEFORE BED	Everyone should READ – this will involve you reading to an adult and answering some questions on your reading book. When you go to bed, ask an adult to read with you if they are able to. Remember you also have your Oxford Reading Buddy to help in this. For Years 3-6 Also try and watch BBC NEWSROUND.

How to keep Active when Learning at Home.

Choose some of these activities to fill your afternoon sessions or your breaktimes when completing your Home Learning.

1. The floor is lava: Can you create a furniture course around your house so that you don't have to touch the floor. Too easy? How could you make it harder? Can you hold onto someone's hand whilst going around? How are you going to support one another? Could you manage it with only one foot? How about restricting the number of steps you take?

2. Animal races: Hop like a bunny or frog; squat and waddle like a duck; and so on. Mix it up with **Follow the leader:** copy the person at the front – can you catch out the people following you by changing from very small animals to very tall animals?

3. Play with a balloon: There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch. Mix it up with balloon tennis where you and a partner play a game of tennis over an obstacle. If the balloon hits the floor on your opponent's side, you get a point.

4. Dance party: Turn on the music and shake it off. Why not ask your carers to show you their favourite songs when they were at school?

5. Popcorn pushups: Put a small bowl of popcorn on the floor. Lower yourself down and stick out your tongue to get a piece of popcorn with each go. How many can you get in one minute?

6. Active Xbox – between every game on a console/phone/computer roll a dice to see which challenge you complete: 1 - double the number of minutes you have played and do that many star jumps; 2 - go up and down the stairs on your hands knees; 3 - touch every tap in the house and wash your hands for 20 seconds; 4 – balance on each foot for 20seconds (too easy? Bend down, touch your toe, stand up straight, repeat); 5 – throw up a ball and catch it 10 times in a row (too easy? How many times can you clap in between); 6 - switch it off and do something else for at least 30 minutes.

7. Personal Challenge: Pick something you cannot do or want to get better at and set yourself a target to reach. Remember, it should take you at least a week to achieve it. Possible examples: kick ups, catching with your weaker hand, skips in a minute, to juggle. Don't forget to make of record of yourself at the start and then at the end to share at school.

8. Active Videos: Learn a dance linked to the curriculum on BBC Super Movers or GoNoddle.com. Or go to www.jumpstartjonny.co.uk/free-stuff for some more free, energetic videos. Can you teach it to everyone in your household?

9. Cosmic Kids Yoga: Check out Cosmic Kids on YouTube to learn how to do yoga in a fun narrative.

Digital Citizenship

Finally, we have made lots of recommendations regarding digital learning opportunities please always discuss INTERNET Safety with your children. During anytime at home be careful to monitor digital communications between children. Always set up technology time and set a duration for 'Screen Time'.

Please check out: www.swiggle.org.uk as a child friendly search engine

www.thinkuknow.co.uk – Contains information on staying safe online and when using tablets, phones etc.

Always copy YouTube links into <http://www.viewpure.com/> to avoid adverts, comments and filter content.