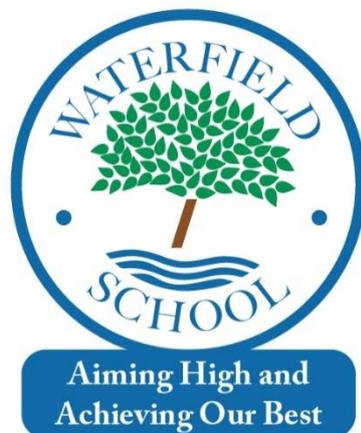


Year 4

Home Learning Pack 1

2020



YEAR 4 – Home Learning Pack 1

Due to school closure we are asking that parents take their role as co-educator seriously. We recommend setting time aside each day in which the children formally sit down and complete learning. In order to facilitate this, we are providing a number of activities – some of which are based on the internet others that can be completed with little equipment or via booklets provided.



All children should complete at least 20-30 minutes of reading each day. This can be separated into blocks for younger children.

Please use **OXFORD READING BUDDY** – This can be accessed on phones, tablets and computers.

Hear children read aloud – focus on fluency and for older children asking them to put expression into their reading.

Please ask the children questions about the text:

What has happened?

Why do you think that word was chosen?

Why do you think X did Y?

Can you find another word that means the same as ____?

What does that word mean?

Can we learn to spell that word?

Every NIGHT please read your child a BEDTIME STORY – this is not on a tablet or device.

Please see your child's password list for their Oxford Reading Buddy password.

<https://www.oxfordreadingbuddy.com/uk>

NEW Web - Based Activities

To support your child's learning, there are a number of ready-made packs on the **Twinkl** website, as well as many useful areas that parents can easily use. Parents/carers can sign up for a free month subscription to Twinkl - go to www.twinkl.co.uk/offer and enter the code **CVDTWINKLHELPS**

On Twinkl, there are a number of really helpful guides, designed for parents, for different areas of the curriculum.

The Parents' Hub contains hundreds of educational activities designed for use at home. The Parents User Guide is a useful document to refer to for general information about the site, content and how to find it. For primary-aged children, take a look at the 5-11 area. This was created with parents in mind so it's filled with guides and information about what children should be learning in each year group, for each curriculum area. Resources are available for English, Maths and Science, as well as languages, art, humanities and other curriculum areas.

White Rose Maths also has free schemes of learning where you can access a range of mathematical questions, including problem solving for each year group: <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

You do not need to create an account to access this.

Purple Mash

All children have access to a Purple Mash Account. The teachers have set tasks to complete on Purple Mash – please log in and follow the tasks set.

Please see your child's password list for their Purple Mash password.



Times Tables Rockstars



Children from Year 3 Upwards have access to Times Tables Rockstars.

Can we ask that children spend at least 15-20 Minutes a day on Times Table Rockstars.

Please see your child's password list for their TT Rockstars password.

MyMaths (www.mymaths.co.uk) **Please see the attached letter for their MyMaths password.**



The school has purchased a subscription for MyMaths – an interactive teaching programme.

MyMaths provides hundreds of lessons paired with self-marking homework tasks for practice and to assess understanding of the lesson content. Lessons and homework tasks are matched to all UK curricula.

Interactive lessons provide step-by-step examples to break down learning into manageable chunks. Lessons cover Years 1 (P1) to 6 (P7) and can be used by children of all abilities.

We ask that children log on to MyMaths and complete the tasks set by their teachers. Staff can monitor your child's progress. A traffic light system allows teachers to see, at a glance, whether a pupil is on track to reach their goal.

Year Group Tasks – Not based on Internet. Please try to complete as many tasks as possible. These can be repeated many times.

Maths

Equipment – A Dice (or adult write down a selection of numbers), a pen/pencil
Create randomised number sentences using +/-/X/divide by rolling your dice or asking adults to think of numbers.

Set a Timer for 10 minutes and see how many of these quick-fire questions you can answer in 10 Minutes.

COMPLETE THIS EVERY DAY

Maths

Adding totals of the weekly shopping list or some work around money. Can you organise your weekly shopping list into the key food groups? Find the total cost of each food group. How much change would you receive if you paid with a ___ note?

Special offer – There is a 50%/25%/75% discount on your weekly shopping bill. How much will your shopping cost with the discount?

D&T

Equipment – Your cupboards, recyclable materials, scissors, sellotape
Design and build a 'Sky-City' for Arthur and Maudie Brightstorm to explore in their winged ship. Use cereal boxes/various packaging to construct your city in the clouds. Think carefully about key buildings that you will need to have in your city. You could even create a miniature sky ship and take photos of your city.

Art

Equipment – Materials you have at home
Practice your drawing skills by designing futuristic cars and vehicles. How will transport be different in the year 2120? Be as creative as you can. Perhaps you could design a futuristic vehicle for someone in your family.

Music - Equipment – A Radio, recycling

Listen to some of your favourite songs on the radio. Can you choose a song that you like and change the lyrics (song words)?

Create the 'Ultimate Chillout Playlist' for yourself.

PE

Equipment – A ball, skipping rope, music
Practice your balancing skills by creating different shapes and holding the position for 30 seconds.

Create a fitness routine for your family to learn. You can be their fitness coach! If you have access to outside, practice your skipping and time how many skips you can do in a minute. Can you improve over time?

COMPLETE THIS 3 TIMES A WEEK

Practice your throwing and catching skills with a family member.

Writing

Equipment – A pen/Pencil

Write a story involving members of your family. Do you have to defeat a monster? or find something you have lost?

Write a letter/email/ text message to a member of your family who you have not seen this week.

Write a diary entry summarising the events from the day/week.

If you were to become a superhero what would your superpower be? Write a character description of yourself as a superhero. Explain how you save the day.

Draw a scientific diagram of the lifecycle of a frog and then add labels and captions to explain how it works.

English

We will send home the High Frequency Word list for your Year group. **Can the children learn to SPELL every word on that list?**

Here are some strategies they could use:

Look Cover Say Write Check

Rainbow Writing (write each letter of the word in a different colour)

SING it SAY it SPELL it

Spellings Hangman

Acting out the word to remember what it means

Draw a picture of the word

COMPLETE THIS EVERY DAY

Maths

Design a game like 'Snakes and Ladders' or 'Monopoly' using maths facts as your questions. You could use adding two-digit numbers ($24 + 35$), subtracting two- or three-digit numbers ($345 - 23$) or multiplication and division!

Draw a set of pizzas or cakes that are all the same size. Make each one into different fractions. Remember each piece must be the same size! (Try making halves, thirds, quarters, fifths, sixths, sevenths, eighths).

Telling the time... Find an analogue clock and practise telling the time! Can you convert to digital? Can you investigate am and pm? What about the 24-hour clock? Can you make your own clock face?

Count things! How many glasses do you have? How many mugs? Can you find fractions of the numbers, e.g. $1/4$, $2/3$, $3/5$ of the mugs in my house would be...?

COMPLETE THIS EVERY DAY

In order to assist you at home we have devised the suggested timetable below. This is ideal for Year 5 children.

| | |
|---------------------------------|--|
| Before 9:00 | Get up, make your bed and fold your pyjamas. Have a healthy breakfast – Try to have your breakfast at a table and catch up with your adult through a conversation about what is happening today. |
| 9:00-10am | English In this Session complete some Phonics, Spelling and or an English Activity. |
| 10:00-10:30am | Healthy Snack and Break. Maybe go outside in your garden (depending on current advice from the Government) and stretch your muscles and get some fresh air. |
| 10:30-11:30am | Maths Children can complete 20 Minutes on their Times Table Rockstars. If you have the internet check MyMaths for a maths activity. If you can't use the internet, try one of the Maths challenges above in your exercise book. |
| 11:30-12:30am | Break for Lunch Help your adults by assisting in making your lunch. You can learn a lot by taking and giving instructions (you could play 'Sandwich Robots' where someone makes a sandwich but only exactly as you say – make sure you are clear, and your instructions are full sentence - try creating instructions for each step and holding them up on signs). Make sure you clear away your plates and assist in doing the washing up – its important everyone works together in a home. During Lunchtime why not try listening to the radio you could try and enjoy different types of music on Classic FM, listen to BBC iPlayer's Jackanory (https://www.bbc.co.uk/programmes/b007t9wg), listen to a PODCAST or purchase an Audiobook. Amazon are offering lots of free audio books at the moment – ask your adult to download the AUDIBLE app and explore. You can sit together and then discuss the latest chapter/story/musical piece explored. |
| 12:30-1:30pm | For Years 1-5 – Why not choose one of the activities above or explore some online learning from the many recommended sites. Remember we have set you all the High Frequency Words to learn – these are tricky and will require a lot of practice. |
| 1:30-2:30 pm | Topic Time – Now is the time for everyone to explore some of the other subjects – try completing one of your 'Take Home Challenges' or have a go at one of the activities we have outlined above. If you can't find your 'Take Home Challenges' these are all on our 'Curriculum Section' on the School Website. |
| Afternoon Discovery Time | During the afternoon we would like you to spend some time with people at home (as long as they are not unwell). Try spending some time together: <ul style="list-style-type: none"> • Playing a Boardgame and completing a jigsaw puzzle. • Learn a new card game (you could share this when we are back at school) • Start a book group – where everyone reads a part of the same story • Write a letter to a relative or friend with SOMEONE else – you could create a Family Newsletter where you update other people on the goings on in your house. • Put on a play – make the costumes, write the script and perform for your family • Learn a new skill – Sewing, Knitting or a craft – I wonder who can come back to school as an EXPERT in something? • Write a poem or create a song to perform together. |
| BEFORE BED | Everyone should READ – this will involve you reading to an adult and answering some questions on your reading book. When you go to bed, ask an adult to read with you if they are able to. Remember you also have your Oxford Reading Buddy to help in this. For Years 3-6 Also try and watch BBC NEWSROUND. |

How to keep Active when Learning at Home.

Choose some of these activities to fill your afternoon sessions or your breaktimes when completing your Home Learning.

1. The floor is lava: Can you create a furniture course around your house so that you don't have to touch the floor. Too easy? How could you make it harder? Can you hold onto someone's hand whilst going around? How are you going to support one another? Could you manage it with only one foot? How about restricting the number of steps you take?

2. Animal races: Hop like a bunny or frog; squat and waddle like a duck; and so on. Mix it up with **Follow the leader:** copy the person at the front – can you catch out the people following you by changing from very small animals to very tall animals?

3. Play with a balloon: There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch. Mix it up with balloon tennis where you and a partner play a game of tennis over an obstacle. If the balloon hits the floor on your opponent's side, you get a point.

4. Dance party: Turn on the music and shake it off. Why not ask your carers to show you their favourite songs when they were at school?

5. Popcorn pushups: Put a small bowl of popcorn on the floor. Lower yourself down and stick out your tongue to get a piece of popcorn with each go. How many can you get in one minute?

6. Active Xbox – between every game on a console/phone/computer roll a dice to see which challenge you complete: 1 - double the number of minutes you have played and do that many star jumps; 2 - go up and down the stairs on your hands knees; 3 - touch every tap in the house and wash your hands for 20 seconds; 4 – balance on each foot for 20seconds (too easy? Bend down, touch your toe, stand up straight, repeat); 5 – throw up a ball and catch it 10 times in a row (too easy? How many times can you clap in between); 6 - switch it off and do something else for at least 30 minutes.

7. Personal Challenge: Pick something you cannot do or want to get better at and set yourself a target to reach. Remember, it should take you at least a week to achieve it. Possible examples: kick ups, catching with your weaker hand, skips in a minute, to juggle. Don't forget to make of record of yourself at the start and then at the end to share at school.

8. Active Videos: Learn a dance linked to the curriculum on BBC Super Movers or GoNoddle.com. Or go to www.jumpstartjonny.co.uk/free-stuff for some more free, energetic videos. Can you teach it to everyone in your household?

9. Cosmic Kids Yoga: Check out Cosmic Kids on YouTube to learn how to do yoga in a fun narrative.

Digital Citizenship

Finally, we have made lots of recommendations regarding digital learning opportunities please always discuss INTERNET Safety with your children. During anytime at home be careful to monitor digital communications between children. Always set up technology time and set a duration for 'Screen Time'.

Please check out: www.swiggle.org.uk as a child friendly search engine

www.thinkuknow.co.uk – Contains information on staying safe online and when using tablets, phones etc.

Always copy YouTube links into <http://www.viewpure.com/> to avoid adverts, comments and filter content.