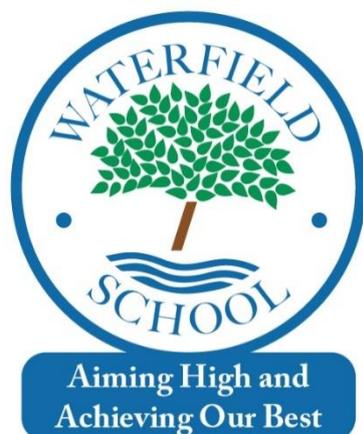


# Year 3

# Home Learning

# Pack 1

2020



## YEAR 3 – Home Learning Pack 1

Due to school closure, we are asking that parents take their role as co-educator seriously. We recommend setting time aside each day in which the children formally sit down and complete learning. In order to facilitate this, we are providing a number of activities – some of which are based on the internet, others that can be completed with little equipment or via booklets provided.



All children should complete at least 20-30 minutes of reading each day. This can be separated into blocks for younger children.

Please use **OXFORD READING BUDDY** – This can be accessed on phones, tablets and computers.

Hear children read aloud – focus on fluency and encourage your child to use expression in their reading.

Please ask the children questions about the text:

**What has happened?**

**Why do you think that word was chosen?**

**Why do you think X did Y?**

**Can you find another word that means the same as \_\_\_\_\_ ?**

**What does that word mean?**

**Can we learn to spell that word?**

Every NIGHT please read your child a BEDTIME STORY – this is not on a tablet or a device.

<https://www.oxfordreadingbuddy.com/uk>

USER GUIDE - [https://www.youtube.com/watch?v=hr9wirOTVlw&feature=emb\\_rel\\_pause](https://www.youtube.com/watch?v=hr9wirOTVlw&feature=emb_rel_pause)

### Internet - Based Activities

**Maths** - [www.topmarks.co.uk](http://www.topmarks.co.uk) Use this website to search for games related to fractions, shapes and telling the time. Try to spend about 15-20 minutes a day on the topic of your choice.

**English** - [www.spellingframe.co.uk](http://www.spellingframe.co.uk) Select year 3 and 4 and practise spelling rules 3-8.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) An excellent website for home learning of English grammar. Choose Primary, KS2, select English and then, grammar.

**P.E/Well-being** - [www.gonoodle.com/goodenergy](http://www.gonoodle.com/goodenergy) This is a great website with free videos to get active and promote mindfulness.

### PURPLE MASH

Please, log in and follow the instructions in the 'To Do' List.

However, there are lots of other exciting activities that you might choose to do once you have logged in to Purple Mash, including practising your coding skills using 2Code or playing some of the fun games



### TIMES TABLE ROCKSTARS

Please spend **at least 15-20** minutes a day on Times Table Rockstars.



### MYMATHS



The school has purchased a subscription to MyMaths – an interactive teaching programme. We ask that children log on to MyMaths and complete the tasks set by their teachers.

**Year Group Tasks – Not based on Internet - Please try to complete as many tasks as possible. These can be repeated many times.**

**MATHS**

Equipment – dice (or adult write down a selection of numbers)  
pen/pencil

Create randomised three-digit number sentences using + and - by rolling your dice or asking adults to think of numbers.

Set a timer for 10 minutes and see how many of these quick fire questions you can answer in 10 minutes. **COMPLETE THIS EVERY DAY**

**MATHS**

Equipment – paper  
a pen or pencil

Using paper, create number cards 0-9. Turn them upside-down and chose two random cards. This is your dividend. Choose one more card – this is your divisor.

Try to use formal written method to solve this calculation. **15 Minute Task.**  
**Complete 3 Times.**

**D&T**

Equipment – paper  
scissors  
a pen/pencil

Create a set of shadow puppets. You may invite the whole family to take part in the show.

**ART**

Equipment – Materials you have at home  
Create your own picture inspired by 'The Starry Night' by Van Gogh.



Can you find the name of 3 artists that particularly use SHADOW in their work?

**Music**

Teach your family how to sing and play the songs from The Singing Playground such as Bungalow or Who Stole My Chickens.

**Science**

Research a Nocturnal Animal and create a fascinating Fact File about it  
Can you write a speech to persuade people to TURN OFF THEIR LIGHTS to save electricity? Perhaps you could film it. Be sure to include some Scientific FACTS.

**Writing**

Equipment – A pen/Pencil  
**Create a story based on this story starter.**



They had always wanted to travel around the World but didn't think they would end up doing it like this!  
Having lived in their home in Goose Farm for only 2 years, the Jackson family had made a final decision to leave. It had been a tough decision for them, but with all the trouble they had caused in the town, they felt it was the right time to go. Nothing had gone as planned, even the house was falling apart.  
Putting the wheels on the house wasn't the hardest part for Tom, it was trying to fit everything in. It was midnight when they left so that no one saw them leave. Or that's what they thought...

**English – THE WORD CHALLENGE**

We will send home the High Frequency Word list for your Year group. Challenge your child to learn to SPELL every word on that list. Here are some strategies they could use:

**Look Cover Say Write Check**

- For this method, look at the word.
- Cover the word.
- Say the word out loud.
- Write the word.
- Uncover the word and check your spelling.
- Repeat until you have memorized the spelling.

**Pneumonic**

Make a fun way of remembering the word – For example WHY could be remembered by thinking:

“Waterfield’s

Happy

Yetis

W-H-Y”

You could even draw a little poster to remember your silly saying!

**Rainbow Writing**

Copy the word in one colour, then another, then another – creating a beautiful rainbow pattern.

Alternatively, use a different colour for each letter.

**SING it \* SAY it \* SPELL it**

Sing your word and the letters.

Say your word and the letters (try in a funny voice – like a troll, like a pixie, in a whisper etc).

Write your words by remembering your Song or way of saying it.

**Grammar**

Write conversations, jokes etc. using inverted commas to punctuate your sentences correctly.

Practise writing sentences using subordinating conjunctions such as: **because, although, when, if, even though, while.**

**COMPLETE THIS EVERY DAY**

In order to assist you at home, we have devised the suggested timetable below.  
This is ideal for children in Year 3.

<b>Before 9:00</b>	Get up, make your bed and fold your pyjamas. Have a healthy breakfast – try to have your breakfast at a table and catch up with your adult through a conversation about what is happening today.
<b>9:00-10am</b>	<b>English</b> In this Session complete some spelling and/or an English activity.
<b>10:00-10:30am</b>	<b>Healthy Snack and Break.</b> Maybe go outside in your garden ( <i>depending on current advice from the Government</i> ) and stretch your muscles and get some fresh air. If you need to be inside possibly try following some PE activities using the attached suggestions or using this link - <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a>
<b>10:30-11:30am</b>	<b>Maths</b> Use Times Table Rockstars, MyMaths and TopMarks to complete suggested activities for 20 minutes a day. Follow this up by asking your adult to set you some number sentences or try the activities above. If you can't use the internet, then try one of the Maths challenges above in your exercise book.
<b>11:30-12:30am</b>	<b>Break for Lunch</b> Help your adults by assisting in making your lunch. You can learn a lot by taking and giving instructions (you could play 'Sandwich Robots' where someone makes a sandwich but only exactly as you say – make sure you are clear, and your instructions are full sentences, add adjectives and see if you can write some down on paper signs and hold them up for the robot). Make sure you clear away your plates and assist in doing the washing up – it is important that everyone works together in a home. During lunchtime, why not try listening to the radio? You could try and enjoy different types of music on Classic FM, listen to BBC iplayer's Jackanory ( <a href="https://www.bbc.co.uk/programmes/b007t9wg">https://www.bbc.co.uk/programmes/b007t9wg</a> ) or listen to a PODCAST or purchase an Audiobook. Amazon are offering lots of free audio books at the moment – ask your adult to download the AUDIBLE app and explore. You can sit together and then discuss the latest chapter/story/musical piece explored.
<b>12:30-1:30pm</b>	Why not choose one of the activities above or explore some online learning from the many recommended sites. Remember we have set you all the 'High Frequency Words' to learn – these are tricky and will require a lot of practice.
<b>1:30-2:30 pm</b>	<b>Topic Time</b> – Now is the time for everyone to explore some of the other subjects – try completing one of your 'Take Home Challenges' or have a go at one of the activities we have outlined above. If you can't find your 'Take Home Challenges' these are all on our 'Curriculum Section' on the School Website.
<b>Afternoon Discovery Time</b>	During the afternoon, we would like you to spend some time with people at home (as long as they are not unwell). Try spending some time together: <ul style="list-style-type: none"> <li>• Playing a boardgame and completing a jigsaw puzzle.</li> <li>• Learn a new card game (you could share this when we are back at school).</li> <li>• Start a book group – where everyone reads a part of the same story.</li> <li>• Write a letter to a relative or friend – you could create a Family Newsletter where you update other people on the goings on in your house.</li> <li>• Put on a play – make the costumes, write the script and perform for your family.</li> <li>• Learn a new skill – sewing, knitting or a craft – I wonder who can come back to school as an EXPERT in something?</li> <li>• Write a poem or create a song to perform together.</li> </ul>
<b>BEFORE BED</b>	During the afternoon: <b>Everyone should READ</b> – this will involve you reading to an adult and answering some questions on your reading book. When you go to bed ask your grown up to read a bedtime story to you if they are able to. Remember you also have your Oxford Reading Buddy to help in this. <b>Also try and watch BBC NEWSROUND</b>

## **How to keep Active when Learning at Home.**

Choose some of these activities to fill your afternoon sessions or your breaktimes when completing your Home Learning.

**1. The floor is lava:** Can you create a furniture course around your house so that you don't have to touch the floor. Too easy? How could you make it harder? Can you hold onto someone's hand whilst going around? How are you going to support one another? Could you manage it with only one foot? How about restricting the number of steps you take?

**2. Animal races:** Hop like a bunny or frog; squat and waddle like a duck; and so on. Mix it up with **Follow the leader:** copy the person at the front – can you catch out the people following you by changing from very small animals to very tall animals?

**3. Play with a balloon:** There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch. Mix it up with balloon tennis where you and a partner play a game of tennis over an obstacle. If the balloon hits the floor on your opponent's side you get a point.

**4. Dance party:** Turn on the music and shake it off. Why not ask your carers to show you their favourite songs when they were at school.

**5. Popcorn pushups:** Put a small bowl of popcorn on the floor. Lower yourself down and stick out your tongue to get a piece of popcorn with each go. How many can you get in one minute?

**6. Active Xbox – between every game on a console/phone/computer roll a dice to see which challenge you complete:** 1 - double the number of minutes you have played and do that many star jumps; 2 - go up and down the stairs on your hands knees; 3 - touch every tap in the house and wash your hands for 20 seconds; 4 – balance on each foot for 20seconds (too easy? Bend down, touch your toe, stand up straight, repeat); 5 – throw up a ball and catch it 10 times in a row (too easy? How many times can you clap in between); 6 switch it off and do something else for at least 30 minutes.

**7. Personal Challenge:** Pick something you cannot do or want to get better at and set yourself a target to reach. Remember, it should take you at least a week to achieve it. Possible examples: kick ups, catching with your weaker hand, skips in a minute, to juggle. Don't forget to make of record of your self at the start and then at the end to share at school.

**8. Active Videos:** Learn a dance linked to the curriculum on BBC Super Movers or [GoNoodle.com](http://GoNoodle.com). Or go to [www.jumpstartjonny.co.uk/free-stuff](http://www.jumpstartjonny.co.uk/free-stuff) for some more free, energetic videos. Can you teach it to everyone in your household?

**9. Cosmic Kids Yoga:** Check out Cosmic Kids on [Youtube](http://Youtube) to learn how to do yoga in a fun narrative.

### **Digital Citizenship**

Finally, we have made lots of recommendations regarding digital learning opportunities. Please always discuss INTERNET SAFETY with your children. During anytime at home, be careful to monitor digital communications between children. Always set up technology time and set a duration for 'Screen Time'.

Please check out: [www.swiggle.org.uk](http://www.swiggle.org.uk) as a child friendly search engine.

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) – contains information on staying safe online and when using tablets, phones etc.

Always copy Youtube links into <http://www.viewpure.com/> to avoid adverts, comments and filter content.