

Year 6 Term 2 – Take Home Challenges... What will you choose?

Tomb Raiders, Curators or Investigators?

As Authors...

Write a report about the discovery of an ancient tomb in your back garden. Interview family members, draw pictures and create the front page of a newspaper.

Create a short story (in exactly 500 words) about a museum in which the artefacts come to life.

As Speakers/Performers...

Create a short sketch (performance) based on a famous archaeological discovery. Take inspiration from Howard Carter who discovered the tomb of Tutankhamun.

As Readers...

Read a book from the 'Secrets of the Tombs' by Helen Moss. Book 1 focuses on Ryan Flint who accompanies his mother to an archaeological expedition in Egypt. He isn't expecting life-threatening danger or a 3000-year-old murder mystery.

As Mathematicians...

Research the Aztecs and discover how they measured time using the Aztec calendar. Present your research in an engaging poster.

What is an abacus and how did the Ancient Chinese use it to calculate? Can you compare this to modern-day maths resources?

As Historians/Geographers...

Use the internet to research an artefact from an Ancient Civilization. Present your artefact with information about its significance. How does archaeological evidence help us to learn about the past?

Create a World Map which shows the location of different Ancient Civilizations. Bring your map to life with images and factual information.

Create a HORRIBLE HISTORIES style information sheet about The Aztecs!

As Scientists...

Research ancient medicines/treatments and compare these with modern-day medicine.

What can you discover about scientific breakthroughs of the past? Use the internet or your local library to discover how the Ancient Greeks influenced science.

Explore the properties of different natural materials. If you were going to construct your own home, which materials would you gather from the environment to construct your home and why? Photograph your experiment and explain your choices.

As Designers...

Create your own tomb for an Ancient Emperor, Empress, King or Queen. Think carefully about the design and the objects concealed within the tomb.

Use the internet to research 'Ancient Chinese Porcelain'. Create your very own Ming Vase (blue and white design).

Over this term you will look at many different Ancient Civilizations. Can you create a shoebox diorama or 'scene' from your favourite Civilization? This could be an Ancient Chinese Temple, an Egyptian tomb or a view of the kingdom of Benin ... you decide. Be sure to add some facts about this period of history somewhere on the back of your model/drawing.

As Children...

With permission – put together your very own time capsule which contains personal items relating to you. Dig a hole and bury your time capsule. One day, an archaeologist may discover your time capsule and use it to teach children about the past. Remember to photograph the process.

Create a Video/Vlog News Report about an exciting event that has happened in your house: perhaps the dog escaped, or your Dad forgot to do something important. Can you use hyperbole (exaggeration) to make this sound like the MOST dramatic event in local history?

In Year 6 we challenge you to choose 4 Take Home Challenges to complete. When completed tick off your challenge and bring your completed challenge to school to be celebrated in our classroom.

As a guide we would like ALL children to try and complete 2 challenges each half term.