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# YEAR 6 LEARNING MAP

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## Tomb Raiders, Curators or Investigators?

We are about to delve deep into the past to develop a better understanding of the world. It is time to discover when and where the earliest civilizations appeared (including The Kingdom of Benin, The Aztecs and the Shang Dynasty). Along the way, we will explore the amazing achievements of each civilization and consider the credibility of historical sources.

We will ultimately asking ourselves when exploring ancient sites, are we being 'Tomb Raiders' – desecrating ancient burials, are we 'Curators' looking after the past or should we be 'investigators' who have the right to learn from the past?

## Year 6 Term 2

### Tomb Raiders, Curators or Investigators?

#### **English**

Wolf Brother is a gripping and original adventure story and will be our focus text this term. Magical, imaginative, vividly-told and rich in detail, the children will find Torak's tale completely engrossing.

Throughout the unit, the children will investigate and evaluate the author's choice of vocabulary and explore how to write from a character's perspective. The children will also learn how the author shows character as we begin to understand how to write in role.

#### **Key Texts**

Wolf Brother by Michelle Paver  
The Viewer by Shaun Tan

#### **Maths**

We will be focusing on developing reasoning skills in Maths which is crucial to succeeding in the curriculum. Our maths will focus on exploring, reasoning and challenging thinking rather than simply learning rote/abstract rules for calculations and facts. The children will develop metacognition (thinking about thinking) through a wide range of question types and apply calculation strategies taught in the previous term.

Furthermore, we will continue to develop and refine our arithmetic skills.

#### **PSHCE**

We will be focusing on relationships this term. Having identified who our VIPs (Very Important Persons) are within our families and friendship groups, the children will explore how important kindness and respect are within these relationships.

#### **The Arts**

The children will be creating artwork inspired by our key texts. We will also consider the impact of scale in works of art and consider objects' functions in their original contexts.

In music children will be learning to play the Keyboard with our specialist teacher.

#### **Computing**

Year 6 will be learning that they can go to exciting places online, but they need to follow certain rules to remain safe.

We will use online platforms (Purple Mash and Gooseberry Planet) to provide the children with opportunities to consider a range of online safety issues.

#### **Science**

##### *Light*

In this unit, the children will learn about light, how we see, shadows, reflection and refraction. They will have the opportunity to make their very own functioning periscope, finding out about mirrors and the angles of reflection and incidence.

##### *Electricity*

We will be building on from the Year 4 Electricity unit. The children will learn to represent circuits using symbols in a diagram. They will also learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla.

#### **Humanities**

##### *History*

The Kingdom of Benin, The Aztecs and the Shang Dynasty are all fascinating eras in world history. Each civilization is full of innovation and advances which will be brought to life in the classroom this term. As historians, we will consult ancient history books and archaeological finds to compare evidence and draw conclusions about a wide range of features to improve our historical knowledge as well as our historical enquiry skills.

##### *RE*

*Is anything ever eternal?* We will be learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

##### *Languages*

The children will continue to develop their Spanish using our online platform (Languagenut)