

## Year 5 Term 2 – Take Home Challenges... What will you choose?

### Banished, Beheaded or Boiled in Oil

#### As Authors...

Write a speech declaring the dastardly crimes of 'Wicked Wilbur the scourge of Bewbush.' What wicked deeds would he have done in the 19<sup>th</sup> Century?

Create a Wanted Poster for a historic figure – you will need to research a suitable figure from the past – they don't need to have been a villain. This could be a King or Queen or famous Emperor.

#### As Speakers/Performers...

Create a list of rules you would like to see followed in your class – bring these to school and discuss with your teacher/class whether they could feasibly be implemented.

#### As Readers...

You will be reading a narrative poem 'The Highwayman', can you research and read another traditional poem.

#### As Mathematicians...

Research the King and Queens of England. Calculate how many years each monarch sat on the throne for and list them in order (shortest reign to longest reign).

Money in the UK changed in 1971 to decimal. Write a shopping list and convert prices into pounds, shillings and pence. Speak to family members/friends to discover what money was like before 1971.

#### As Historians/Geographers...

Using string and pegs create a timeline that shows the Roman, Greek, Victorian, Egyptian and Modern periods of time. How can you show the correct distance between them?

Using the internet or your local library can you research any old British laws that seem strange today for example: It is illegal to knock on someone's door and walk away.

Create a HORRIBLE HISTORIES style information sheet about MEDIEVAL TORTURE!

#### As Scientists...

Boiled in Oil.... Can you research the boiling point of these substances:

H<sub>2</sub>O  
Mercury  
Steel  
Gold

Create a cartoon to explain why water seems to disappear when it boils?

Family Fingerprints: Pretend to be a forensic investigator by printing your own and your family's fingerprints, then identify what type of fingerprint they have.

#### As Designers...

Can you draw a large scale device/contraption that would be able to tell if people are telling the truth or telling a lie?

Use the internet to look up the artist Kandinsky, create a piece of artwork inspired by him.

Over this term you will look at many different eras of history. Can you create a shoebox diorama or 'scene' from your favourite era of the past? This could be a Roman town, a medieval castle or be a view of the Egyptian pyramids... you decide. Be sure to add some facts about this period of history somewhere on the back of your model/drawing.

#### As Children...

With permission – dig a hole like Stanley in 'Holes', but this time plant a tree, plant a shrub or bulb.

Create a Video/Vlog News Report about an exciting event that has happened in your house: perhaps Mum forgot the car keys or your uncle put a red sock in the wash. Can you use hyperbole (exaggeration) to make this sound like the MOST dramatic event in local history?

Read a story to a younger child.

Prisoners often had to sew sacks as a rural punishment. Learn to SEW a button on a piece of fabric.

**In Year 5 we challenge you to choose 4 Take Home Challenges to complete. When completed tick off your challenge and bring your completed challenge to school to be celebrated in our classroom.**

**As a guide we would like ALL children to try and complete 2 challenges each half term.**