



YEAR 3 LEARNING MAP

Are you afraid of the dark?

Darkness, the polar opposite of brightness, is understood as a lack of illumination or an absence of visible light. As scientists, the children will discover about the fascination of light and the impact that it has on our lives and what happens when the lights go out...!

As geographers, the children will explore the Northern and Southern Hemispheres, investigating the similarities and differences between these two polar opposite places.

TERM 2 - 2019-2020
WATERFIELD PRIMARY SCHOOL

Year 3 Term 2

Are you afraid of the dark?

English

We will explore a range of descriptive vocabulary to compare and contrast light and dark.

Children will learn about the features of persuasive writing and create their own persuasive text. In order to do this, the children will continue to learn key grammatical features including fronted adverbials, paragraphs and subordinating conjunctions.

Later on, we will explore repetitive stories, finding patterns and making links in narratives, which we will use to compose our own chapter, full of mystery and suspense!

Key Text Highlights

Moon – Britta Teckentrup

The King Who Banned The Dark – Emily Haworth-Booth

The Dark – Lemony Snicket

A Series of Unfortunate Events: A Bad Beginning – Lemony Snicket

Moth – Isabel Thomas

Maths

As mathematicians, we are going to develop our mathematical skills through the exploration of mysterious multiplication and division. We will learn to measure length and perimeter, deepen our understanding of money and make links between mathematics and science through statistics!

PSHCE

We will take inspiration from Laszlo from The Dark by Lemony Snicket and learn how to show perseverance, kindness and acceptance.

The Arts

Tone will be a kill skill in art launching with our artist study of 'Joseph Right'. Children will create images exploring the contrast of light and dark using a range of materials and techniques. Children will experiment with photosensitive materials and learn about fabric embellishments in our STEAM project.

We will also be creating our own shadow puppets, inspired by the exciting performance from our theatre trip to watch Zog!

Puppetry Performance & Music will feature in our Year 3-4 Concert to close the term.

Computing

As IT specialists to be, we will learn how to code and debug programs, as well as use digital media to research and create projects.

Science

As scientists, we will be exploring all about light and dark! Children will learn that dark is the absence of light, how light can be reflected from different surfaces and how shadows are formed. The children will take part in a number of investigations to explore these phenomenon's!

Humanities

Geography

As geographers, we will learn about contrasting places such as the Arctic and Antarctic circles, as well as the Tropics of Cancer and Capricorn. We will be learning about the physical geography of these locations and their differing characteristics.

As explorers, we will learn how to use maps, atlases and compasses to follow directions and explore the geographical features of contrasting environments.

RE

In RE the children will be discussing the questions 'Could Jesus heal?' and 'Were these miracles or is there some other explanation?' through exploration of the Christian faith.

Languages

The children will continue to develop their knowledge of the Spanish language.