



YEAR 2 LEARNING MAP

Twisted Tales – Big Bad Wolf: Friend or Foe?

Is the wolf always the bad guy or is he just misunderstood?

During this topic, Year 2s will be exploring fairy tales but ... with a twist. We will be looking at them from a different perspective – the wolf's version of the situation. Be prepared to hear how it wasn't his fault!

Our school values of being kind, showing respect and being hard-working will underpin all that we do and all that we learn.

TERM 2 - 2019-2020
WATERFIELD PRIMARY SCHOOL

Year 2 Term 2
Twisted Tales – Big Bad Wolf: Friend or Foe?

English

We will be starting off the topic with a traditional tale – Hansel and Gretel by Anthony Browne. However, do we get a true representation of the ‘bad’ characters? We will move on to looking at Twisted Fairy Tales which tell us the story from other perspectives, such as the Wolf. Is he always the ‘bad’ guy or is he just misunderstood?

We will be authors writing our own twisted fairy tales which we would love to share with you at the end of our topic. Throughout this topic, we will be working on developing our vocabulary.

Key Texts

Hansel and Gretel by Anthony Browne

The Wolf’s Story by Toby Forward & Izhad Cohen

The Three Little Wolves and the Big Bad Pig by Eugene Trivizas

Maths

Children will continue to develop and apply previously learned skills in the areas of place value, addition and subtraction, and money. They will begin to explore multiplication through grouping and division through sharing. Afterwards, they will develop fluency and reasoning in statistics, fractions and shape.

These concepts will be explored using a variety of practical resources before moving to written and as a challenge mental methods. We aim to explore mathematics in fun and engaging ways, for example planning a mini party by using multiplication and division to provide the right amount of snacks and treats!

Science

Linking to our topic of Twisted Fairy Tales, we will be investigating a range of materials by comparing their properties.

The children will be using the correct vocabulary when naming different materials.

The Arts

The children will continue to develop learned skills such as painting, drawing and collage. They will also be exploring a range of different artists and techniques starting off with Rene Magritte and Anthony Browne.

We will then be focussing our sculpting and drawing skills on the window to Mr Wolves inner mind – HIS EYE!

The Arts will also be using Prokofiev’s ‘Peter and the Wolf’ as inspiration for percussion composition and to begin to evaluate music and art.

Computing

This term, we are learning about coding using language such as: algorithms, debugging, programming.

We will continue to learn how to use computers in our technology hub in a safe way.

Humanities

We will continue to develop our geographical fieldwork and observational skills. This will include using maps to identify the seven continents, learn directions and co-ordinates with a geographical focus on North America exploring both the wildlife and human/physical features found there.

RE

We are introducing Discovery RE with the children this term. We are starting off this new scheme learning about the Jewish festival of Passover. We will be learning about their special meal called The Seder Meal.

PSHCE

We will continue to ensure that the children are following our core values of kindness, respect and being hard-working. We will be starting the new year reminding the children about high expectations and establishing a new behaviour policy. We will then be exploring how to stay motivated and build resilience, as well as reflecting on our work and celebrating success.