

Learning Challenges:
WOW Starter – The children discovered dragon eggs in the playground

<p>English We will be reading a range of fiction and non-fiction books linked to our topic of Turrets and Tiaras e.g. fairy tales, dragon stories and instructions. We will develop our learning on sentence structure: we will carry on applying capital letters, spaces in between words and full stops. We will begin to introduce question marks, exclamation marks and capital letters for proper nouns e.g. names and places. We will continue to use adjectives (describing words) and verbs (doing words) to make our writing more interesting. In phonics, we are now using ‘Song of Sounds’ to learn and apply letter sounds in preparation for the Year 1 Phonics Screening Check.</p>	<p>Mathematics This term we will be covering:</p> <ul style="list-style-type: none"> • 2D and 3D shapes • Fractions of shapes and numbers • Measuring length, mass and volume <p>We will also continue to reinforce: understanding place value to 100 and above (including 10s and 1s), number bonds to 20, odd and even numbers, counting in 1s, 2s, 5s and 10s forwards and backwards, days of the week and months of the year.</p>	<p>Science We will continue to learn about the different seasonal changes e.g. changes in the weather and length of the day. We will also be exploring everyday materials and their properties in order to select appropriate materials to make a castle.</p>	<p>Computing We will be learning about the importance of being safe on the internet and discussing what to do and who to go to if we feel unsafe. We will be creating a poster telling others how to stay safe on the internet. We will also be exploring the school laptops, learning how to log on and perform an internet search to find specific information.</p>
<p>History In history, we will be looking at the history of castles with a particular focus on William the Conqueror. We will be studying the Norman Conquest of England in 1066 and discuss why William the Conqueror embarked on a programme of castle building across the country.</p>	<p>Geography We will be studying our local environment by exploring the grounds of our school. We will be discussing what maps are used for and the features of map that makes them useful: we will be drawing a map of our classroom and an aerial view of our school using what we have learned. We will then design our own map symbol.</p>	<p>P.E. In PE will be exploring various skills such as Basketball dribbling and football. We will be looking at throwing and catching skills as well as attacking and defending to help us with basketball dribbling. When practising football, we will be exploring the following skills, dribbling, passing, shooting, turning and tricks and practising all of our skills.</p>	<p>RE In RE, we will be looking at special people and why they are special to us. We will be exploring the role of special people in the following religions Christianity, Islam and Hinduism. The children will be participating in various role play activities in order to understand what being ‘special’ means.</p>

<p>ART/DT: This term we will be focussing on portraits. We will be looking at artists such as Picasso, Paul Klee and Andy Warhol in order to explore the key features of portraits. We will be looking at what makes a good portrait and will explore drawing lots of different types of portraits e.g. self-portrait, portrait of a friend.</p>	<p>Design & Technology/Art In design & technology we will be building castles linking it from the science topic of everyday materials. We will be researching different castles and copying those or coming up with our own unique designs.</p> <p>Art This term we will be focussing on portraits. We will be looking at artists such as Picasso, Paul Klee and Andy Warhol in order to explore the key features of portraits. We will be looking at what makes a good portrait and will explore drawing lots of different types of portraits e.g. self-portrait, portrait of a friend.</p>	<p>Personal, Social, Health and Citizenship Education & British Values This term, we will be exploring our goals and learning about what is good to be us. We will start to understand why some people work and the different jobs there are, we will start to understand where money comes from and the choices people make to spend money on things they need and want. We will start to understand what stereotyping is and how it impacts on others.</p>	<p>Music In music we will be exploring beat and rhythm in percussion in order to create and perform a short piece of music as a soundscape for the seasons (e.g. tapping lightly on side of the drum for rain, hard hit in the centre of the drum for thunder.) We will be composing different types of music in this way in order to represent contrasting weather changes across the seasons.</p>
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Home Learning - Turrets & Tiaras

DAILY HOME LEARNING (Highly Recommended)

1. Taking home your reading book daily and read with an adult.
2. Taking home your weekly spelling list to practice ready for the school test.
3. Practise counting forwards and backwards in steps of 1s, 2s, 5s and 10s on the day your child reads for guided reading.
4. One piece of reading homework will be sent each week to be returned at the latest the following week on the same day. This may be numeracy, literacy or topic based.
5. Handwriting practice or fine motor skills activities e.g. hama beads, cutting with scissors, small arts and crafts projects, are highly recommended.

ACTIVITIES (Work to be supported by an adult)

The following are home learning tasks, which we would encourage your child to do at home. They can be completed in any order.
Look for information in the local library about: knights, castles and fairy tales.

PLACES TO VISIT

1. Crawley Library
2. Natural History Museum, London
3. Local castles